#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: SANTO ISD** 

**Campus Name: SANTO H S** 

**Campus Number: 182904001** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State									Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	lates by T	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		74%	-	*	82%	-	-	-	*	60%	*	62%	86%	63%	*
	2019	68%	61%	61%	-	50%	65%	-	-	-	-	*	-	64%	56%	42%	*
At Meets Grade Level or Above	2021	32%	32%	30%	-	*	36%	-	-	-	*	20%	*	15%	43%	13%	*
	2019	37%	35%	35%	-	25%	39%	-	-	-	-	*	_	27%	56%	25%	*
At Masters Grade Level	2021	15%	11%	11%	-	*	14%	-	-	-	*	0%	*	8%	14%	0%	*
	2019	18%	3%	3%	-	0%	4%	-	-	-	-	*	_	0%	11%	0%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	71%	70%	-	*	68%	-	-	-	*	60%	*	69%	71%	69%	*
	2019	81%	74%	74%	-	63%	78%	-	-	-	-	*	_	77%	67%	75%	*
At Meets Grade Level or Above	2021	36%	46%	44%	-	*	50%	-	-	-	*	0%	*	38%	50%	31%	*
	2019	47%	39%	39%	-	38%	39%	-	-	-	-	*	_	41%	33%	17%	*
At Masters Grade Level	2021	15%	14%	15%	-	*	18%	-	-	-	*	0%	*	15%	14%	6%	*
	2019	21%	10%	10%	_	13%	9%	_	-	_	_	*	_	14%	0%	8%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	78%	78%	-	63%	84%	-	-	-	-	*	*	89%	56%	73%	40%
	2019	76%	67%	67%	-	75%	64%	-	*	-	*	*	*	73%	50%	58%	80%
At Meets Grade Level or Above	2021	45%	56%	56%	-	25%	68%	-	-	-	-	*	*	61%	44%	40%	0%
	2019	49%	33%	33%	-	50%	32%	-	*	-	*	*	*	42%	10%	32%	40%
At Masters Grade Level	2021	25%	26%	26%	-	13%	32%	-	-	-	-	*	*	33%	11%	13%	0%
	2019	29%	8%	8%	-	25%	4%	-	*	-	*	*	*	12%	0%	5%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	85%	85%	-	63%	95%	-	-	-	-	*	*	89%	78%	87%	60%
	2019	75%	78%	78%	-	75%	80%	_	*	_	*	*	*	77%	80%	84%	80%
At Meets Grade Level or Above	2021	27%	37%	37%	-	13%	47%	-	-	-	_	*	*	33%	44%	27%	0%
	2019	43%	25%	25%	-	38%	16%	-	*	-	*	*	*	23%	30%	26%	60%
At Masters Grade Level	2021	12%	26%	26%	_			_	-	_	_	*	*		22%	20%	0%
	2019	17%	6%	6%	_	13%		_	*	_	*	*	*		0%	5%	20%
Grade 7 Writing																	

	School	Challa	District		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-		indian	Asian	isiander	Races	(Current)	(Former)				Monitored)
At Approaches Grade Level or Above	2021	63%		74%	_	50%		-	-	-	-	*	*	83%	56%	67%	20%
	2019	70%	72%	72%	-	88%	68%	-	*	-	*	*	*	77%	60%	68%	100%
At Meets Grade Level or Above	2021	33%	37%	37%	-	25%	42%	_	-	_	_	*	*	39%	33%	13%	0%
	2019	42%	42%	42%	-	50%	40%	_	*	-	*	*	*	46%	30%	32%	60%
At Masters Grade Level	2021	10%	7%	7%	-	0%	11%	-	_	_	_	*	*	6%	11%	7%	0%
	2019	18%	6%	6%	_	13%	4%	_	*	_	*	*	*	8%	0%	5%	20%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	72%	-	57%	77%	-	-	-	_	40%	-	74%	*	50%	*
	2019	86%	81%	81%	-	67%	83%	_	-	_	*	*	*	74%	94%	69%	*
At Meets Grade Level or Above	2021	46%	45%	45%	-	29%	50%	-	-	-	_	40%	_	44%	*	30%	*
	2019	55%	48%	48%	-	44%	47%	-	_	_	*	*	*	42%	59%	44%	*
At Masters Grade Level	2021	21%	14%	14%	-	0%	18%	_	_	_	_	0%	_	15%	*	10%	*
	2019	28%	23%	23%	-	0%	25%	_	-	_	*	*	*	16%	35%	6%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	72%	72%	-	71%	72%	-	-	-	_	40%	-	74%	*	80%	*
	2019	88%	87%	87%	-	78%	89%	-	-	-	*	*	*	92%	79%	73%	*
At Meets Grade Level or Above	2021	36%	24%	24%	-	29%	22%	_	_	_	_	20%	_	26%	*	30%	*
	2019	57%	47%	47%	-	33%	48%	_	-	-	*	*	*	38%	64%	40%	*
At Masters Grade Level	2021	11%	4%	4%	-	14%	0%	_	-	-	_	20%	_	4%	*	10%	*
	2019	17%	0%	0%	-	0%	0%	_	-	-	*	*	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	79%	79%	-	57%	86%	-	-	-	-	40%	-	81%	*	60%	*
	2019	81%	79%	79%	-	67%	83%	-	-	-	*	*	*	77%	82%	63%	*
At Meets Grade Level or Above	2021	43%	55%	55%	-	29%	64%	_	-	_	_	40%	_	56%	*	40%	*
	2019	51%	44%	44%	-	22%	47%	_	-	_	*	*	*	42%	47%	38%	*
At Masters Grade Level	2021	24%	21%	21%	-	14%	23%	_	-	_	_	20%	_	22%	*	20%	*
	2019	25%	17%	17%	-	11%	14%	-	-	_	*	*	*	16%	18%	13%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	62%	62%	-	43%	68%	-	-	-	-	60%	-	63%	*	40%	*
	2019	69%	65%	65%	-	67%	64%	-	-	-	*	*	*	65%	65%	56%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	21%	21%	-	14%	23%	-	-	-	-	20%	-	22%	*	20%	*
	2019	37%	19%	19%	_	11%	19%	_	-	_	*	*	*	19%	18%	19%	*
At Masters Grade Level	2021	14%	7%	7%	-	14%	5%	_	-	-	-	20%	_	7%	*	10%	*
	2019	21%	8%	8%	-	0%	8%	_	-	-	*	*	*	10%	6%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	78%	78%	-	78%	78%	-	*	-	*	*	*	78%	77%	67%	*
	2019	68%	83%	83%	-	71%	86%	_	-	-	-	*	*	83%	83%	64%	*
At Meets Grade Level or Above	2021	50%	63%	63%	-	56%	70%	_	*	_	*	*	*	67%	54%	44%	*
	2019	50%	54%	54%	-	57%	54%	-	-	-	-	*	*	62%	17%	29%	*
At Masters Grade Level	2021	12%	13%	13%	-	33%	7%	_	*	-	*	*	*	11%	15%	17%	*
	2019	11%	17%	17%	-	14%	18%	_	-	-	_	*	*	21%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	91%	91%	-	83%	94%	_	-	-	*	*	*	90%	92%	86%	-
	2019	68%	91%	91%	-	*	93%	-	-	-	*	*	_	93%	89%	84%	*
At Meets Grade Level or Above	2021	57%	89%	89%	-	83%	92%	_	-	_	*	*	*	87%	92%	86%	-
	2019	49%	70%	70%	-	*	72%	_	-	_	*	*	-	69%	72%	63%	*
At Masters Grade Level	2021	11%	16%	16%	-	17%	17%	_	-	_	*	*	*	19%	8%	7%	-
	2019	8%	11%	11%	-	*	9%	_	-	_	*	*	-	14%	6%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	98%	98%	-	100%	100%	_	*	-	*	*	*	97%	100%	100%	*
	2019	85%	97%	97%	-	*	96%	-	-	-	*	*	*	96%	100%	100%	*
At Meets Grade Level or Above	2021	41%	76%	76%	-	67%	83%	-	*	-	*	*	*	83%	58%	72%	*
	2019	61%	76%	76%	-	*	75%	_	-	_	*	*	*	75%	80%	78%	*
At Masters Grade Level	2021	23%	40%	40%	-	44%	38%	_	*	-	*	*	*	47%	25%	33%	*
	2019	37%	45%	45%	-	*	46%	_	-	_	*	*	*	42%	60%	44%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	97%	97%	-	100%		-	*	_	*	*	-	96%		100%	*
	2019	88%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2021	55%	66%	66%	-	67%	70%	-	*	-	*	*	-	58%	89%	62%	*
	2019	62%	80%	80%	-	*	81%	-	-	_	-	*	-	82%	75%	55%	*

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_	American	-			Asian	Islander	Races	(Current)	(Former)				Monitored)
At Masters Grade Level	2021	22%	29%	29%	-	44%	26%	-	*	-	. *	*	-	27%	33%	31%	*
	2019	25%	33%	33%	-	*	27%	-	-	-	-	*	-	41%	13%	18%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	100%	100%	-	100%	100%	-	-	-	-	*	*	10070	*	10070	-
	2019	93%	97%	97%	-	*	100%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2021	69%	86%	86%	-	100%	83%	-	-	-	-	*	*	85%	*	64%	-
	2019	73%	79%	79%	-	*	88%	-	-	-	-	-	-	84%	*	*	*
At Masters Grade Level	2021	43%	31%	31%	-	17%	35%	-	-	-	-	*	*	27%	*	18%	-
	2019	45%	41%	41%	-	*	48%	-	-	-	-	_	_	44%	*	*	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	100%	100%	-	-	100%	-	-	-	_	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	53%	53%	-	_	53%	_	-		_	_	_	46%	*	*	-
At Masters Grade Level	2021	14%	7%	7%	-	-	7%	_	-	-	_	_	_	8%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	84%	83%	-	72%	86%	-	*	-	67%	56%	100%	84%	79%	76%	44%
	2019	78%	83%	80%	-	72%	82%	-	*	-	74%	41%	91%	82%	77%	72%	51%
At Meets Grade Level or Above	2021	41%	55%	55%	-	40%	60%	_	*	-	25%	25%	63%	54%	57%	41%	12%
	2019	50%	50%	48%	-	39%	50%	_	*	-	53%	15%	45%	49%	46%	37%	33%
At Masters Grade Level	2021	18%	23%	19%	-	18%	19%	_	*	-	8%	6%	6%	20%	17%	15%	3%
	2019	24%	19%	15%	_	11%	15%	_	*	_	37%	2%	9%	17%	11%	6%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	83%	80%	-	68%	84%	-	*	-	50%	47%	100%	80%	78%	68%	42%
	2019	75%	82%	78%	-	66%	81%	_	*		83%	38%	*	78%	78%	65%	41%
At Meets Grade Level or Above	2021	45%	59%	60%	-	41%	67%	-	*	-	17%	29%	67%	60%	59%	42%	8%
	2019	48%	52%	50%	-	43%	52%	-	*	-	50%	13%	*	50%	50%	40%	24%
At Masters Grade Level	2021	18%	23%	16%	-	15%	17%	_	*		0%	0%	17%	17%	12%	10%	0%
	2019	21%	19%	13%	-	9%	13%	_	*	-	50%	0%	*	13%	13%	3%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	89%	85%	-	79%	87%	-	*	-	. *	63%	100%	87%	82%	85%	67%
	2019	82%	87%	84%	-	76%	86%	_	*	-	80%	50%	*	85%	79%	82%	67%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	57%	50%	-	32%	54%	-	*	-	*	19%	40%	49%	51%	43%	17%
	2019	52%	52%	46%	-	41%	44%	-	*	_	80%	25%	*	44%	50%	36%	53%
At Masters Grade Level	2021	18%	30%	22%	-	21%	21%	-	*	-	*	6%	0%	24%	18%	18%	8%
	2019	26%	21%	13%	-	10%	14%	-	*	-	20%	8%	*	16%	8%	11%	20%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	78%	74%	-	50%	84%	-	-	-	-	*	*	83%	56%	67%	20%
	2019	68%	75%	72%	-	88%	68%	-	*	-	*	*	*	77%	60%	68%	100%
At Meets Grade Level or Above	2021	30%	45%	37%	-	25%	42%	-	-	_	_	*	*	39%	33%	13%	0%
	2019	38%	33%	42%	-	50%	40%	-	*	-	*	*	*	46%	30%	32%	60%
At Masters Grade Level	2021	9%	13%	7%	-	0%	11%	-	-	_	_	*	*	6%	11%	7%	0%
	2019	14%	5%	6%	-	13%	4%	-	*	-	*	*	*	8%	0%	5%	20%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	78%	89%	-	81%	91%	-	*	-	*	50%	-	89%	91%	83%	*
	2019	81%	88%	87%	-	77%	90%	-	-	_	*	50%	*	87%	88%	78%	*
At Meets Grade Level or Above	2021	44%	47%	61%	-	50%	67%	-	*	_	*	33%	-	57%	82%	52%	*
	2019	54%	56%	58%	-	38%	61%	-	-	-	*	0%	*	58%	56%	44%	*
At Masters Grade Level	2021	20%	18%	25%	-	31%	24%	-	*	-	*	17%	-	25%	27%	26%	*
	2019	25%	22%	23%	-	31%	19%	-	-	-	*	0%	*	26%	16%	15%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	81%	81%	-	69%	84%	-	-	-	-	67%	*	81%	80%	71%	*
	2019	81%	77%	77%	-	69%	79%	-	-	-	*	*	*	80%	67%	65%	*
At Meets Grade Level or Above	2021	49%	53%	53%	-	54%	53%	-	-	-	-	17%	*	53%	60%	43%	*
	2019	55%	42%	42%	-	15%	48%	-	-	-	*	*	*	48%	24%	25%	*
At Masters Grade Level	2021	29%	19%	19%	-	15%	20%	-	-	-	-	17%	*	17%	40%	14%	*
	2019	33%	21%	21%	-	0%	25%	-	-	_	*	*	*	25%	10%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	33	33	-	71	20	-	-	-	-	*	-	34	29	50	*
	2018	47	36	34	-	25	39	-	-	-	*	*	*	38	17	34	*
Grade 6 Mathematics	2019	54	18	18	-	19	18	-	-	-	-	*	-	23	6	18	*
	2018	56	9	6	-	0	9	-	-	-	*	*	*	2	25	9	*
Grade 7 ELA/Reading	2019	77	79	79	-	94	76	-	*	-	*	*	*	83	70	82	90
	2018	76	79	79	-	70	81	-	-	-	*	50	*	74	88	75	*
Grade 7 Mathematics	2019	62	85	85	-	75	90	-	*	-	*	*	*	88	75	87	80
	2018	67	70	70	-	70	69	-	-	-	*	70	*	76	59	67	*
Grade 8 ELA/Reading	2019	77	77	77	-	72	78	-	-	-	*	*	*	74	83	84	*
	2018	79	81	81	-	80	86	*	-	-	-	*	*	84	70	72	*
Grade 8 Mathematics	2019	82	93	93	-	83	96	-	-	-	-	*	*	92	96	87	*
	2018	81	78	78	-	*	75	*	-	-	-	*	*	77	*	79	*
End of Course English II	2019	69	83	83	-	*	83	-	-	-	*	*	-	86	79	94	*
	2018	67	74	74	-	50	78	-	-	-	-	*	-	74	71	64	*
End of Course Algebra I	2019	75	96	96	-	*	95	-	-	-	*	*	*	95	*	100	*
	2018	72	58	58	-	50	60	-	-	-	-	*	*	64	50	53	*
All Grades Both Subjects	2019	69	70	72	-	71	72	-	*	-	71	76	83	73	70	78	79
·	2018	69	62	61	-	55	63	*	-	-	33	50	65	61	60	56	61
All Grades ELA/Reading	2019	68	71	71	-	79	69	-	*	-	*	85	*	71	71	81	96
J	2018	69	66	68	-	58	72	*	-	-	*	45	70	68	69	62	72
All Grades Mathematics	2019	70	69	73	-	64	76	-	*	-	*	67	*	75	69	74	64
	2018	70	58	53	-	52	53	*	-	-	*	56	60	53	53	50	50

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual		BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	District	Campus	Education	Exit		_	_	(Exception)		Based	<b>Pull-Out</b>	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate by	y Subject	and Perfor	mance Leve	el .							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	84%	83%	-	-	-	-	-	-	35%	-	35%	-	-	86%	35%	82%
	2019	78%	83%	80%	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	41%	55%	55%	-	-	-	-	-	-	15%	-	15%	-	-	58%	15%	46%
	2019	50%	50%	48%	-	-	-	-	-		13%	-	13%		-		13%	
At Masters Grade Level	2021	18%	23%	19%	-	-	-	-	-	-	4%	-	4%	-	_	19%	4%	32%
	2019	24%	19%	15%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	83%	80%	-	-	-	-	-	-	33%	-	33%	-	_	83%	33%	67%
	2019	75%	82%	78%	-	-	-	-	-		33%	-	33%		-		33%	
At Meets Grade Level or Above	2021	45%	59%	60%	-	-	-	-	-	-	11%	-	11%	-	-	64%	11%	44%
	2019	48%	52%	50%	-	-	-	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	18%	23%	16%	-	-	-	-	-	-	0%	-	0%	-	_	16%	0%	22%
	2019	21%	19%	13%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	89%	85%	-	-	-	-	-	-	56%	-	56%	-	_	87%	56%	100%
	2019	82%	87%	84%	-	-	-	-	-		50%	-	50%		-		50%	
At Meets Grade Level or Above	2021	37%	57%	50%	-	-	-	-	-	-	22%	-	22%	-	_	53%	22%	43%
	2019	52%	52%	46%	-	-	-	-	-		17%	-	17%		-		17%	
At Masters Grade Level	2021	18%	30%	22%	-	-	-	-	-	-	11%	-	11%	-	_	22%	11%	43%
	2019	26%	21%	13%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	78%	74%	_	_	_	-	-	-	*	-	*	_	_	86%	*	*
	2019	68%	75%	72%	-	_	-	-	-		*	-	*		_		*	
At Meets Grade Level or Above	2021	30%	45%	37%	_	_	-	-	-	-	*	-	*	_	_	45%	*	*
	2019	38%	33%	42%	_	_	_	-	-		*	_	*		_		*	
At Masters Grade Level	2021	9%	13%	7%	_	_	-	-	-	-	*	-	*	_	_	9%	*	*
	2019	14%	5%	6%	_	_	_	_	_		*	_	*		_		*	
All Grades Science					·													
At Approaches Grade Level or Above	2021	71%	78%	89%	-	-	_	-	-	-	*	-	*	-	_	91%	*	100%
	2019	81%	88%	87%	_	-	-	-	-		_	-	-		-		-	
At Meets Grade Level or Above	2021	44%	47%	61%	_	-	-	-	-	_	*	-	*	_	_	64%	*	50%
	2019	54%	56%	58%	_	_	_	_	_		_	_	_		_	2 . 70	_	
At Masters Grade Level	2021	20%	18%	25%	_	_	_	_	_	_	*	_	*	_	_	24%	*	50%
	2019	25%	22%	23%	_			_	_		_	_	_		_	0	_	
All Grades Social Studies			,															
in Grades Social Statics																		

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	81%	81%	-	_	-	-	-	_	*	-	*	-	-	85%	*	*
	2019	81%	77%	77%	-	_	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	53%	53%	_	_	-	-	-	-	*	-	*	-	_	54%	*	*
	2019	55%	42%	42%	-	_	-	-	-		*	-	*		_		*	
At Masters Grade Level	2021	29%	19%	19%	-	_	_	_	_	-	*	-	*	-	-	19%	*	*
	2019	33%	21%	21%	-	_	-	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	ion								
All Tests						•										
Assessment Participant	88%	100%	100%	_	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	96%	-	100%	94%	-	*	-	100%	100%	100%	98%	89%	97%	100%
Not Included in Accountability: Mobile	3%	4%	4%	-	0%	6%	-	*	-	0%	0%	0%	2%	11%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	99%	94%	-	*	-	100%	95%	100%	99%	89%	96%	98%
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	5%	-	*	-	0%	5%	0%	1%	11%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	-	*	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

										Ture			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	99.4%	99.5%	-	99.7%	99.5%	-	*	-	*	99.5%	99.3%	99.6%
2018-19	95.4%	96.4%	96.2%	-	96.5%	96.2%	*	*	-	95.7%	95.5%	95.8%	97.9%
Chronic Absenteeism													
2019-20	6.7%	1.3%	0.7%	-	0.0%	0.9%	-	*	_	0.0%	0.0%	2.0%	0.0%
2018-19	11.4%	5.0%	5.6%	-	6.3%	5.6%	*	*	_	0.0%	4.5%	8.8%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	,
2018-19	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	,
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	;
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	_	*	0.0%	0.0%	,
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	;
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	_	-	-	*	:
Continued HS	3.9%	0.0%	0.0%	-	*	0.0%	-	-	_	-	-	*	,
Dropped Out	5.4%	0.0%	0.0%	-	*	0.0%	-	-	_	_	-	*	,
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	*	100.0%	-	-	_	_	-	*	,
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	:
Class of 2019													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	_	-	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	-	0.0%	
Dropped Out	5.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	-	0.0%	
Graduates and TxCHSE	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	-	0.0%	
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	
Graduates and TxCHSE	92.6%	100.0%	100.0%	_	100.0%	100.0%	_	_	_	_	_	100.0%	

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian		More	Special Ed	Econ Disady	FB/FI
Graduates, TxCHSE, and Continuers		100.0%	_	-	-	100.0%	-	-	-	-		100.0%	
Class of 2018													
Graduated	92.2%	100.0%	100.0%	*	*	100.0%	_	-	_	_	*	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	*	*	0.0%	_	-	_	_	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	*	*	0.0%	_	-	_	_	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	*	*	0.0%	-	-	_	-	*	0.0%	
Graduates and TxCHSE	92.8%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	*	100.0%	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	*	*	100.0%	_	_	-	_	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	*	*		_	_	-	_	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	*	*		_	_	_	_	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	*	*	0.0%	_	_	-	_	*	0.0%	
Graduates and TxCHSE	93.3%	100.0%	100.0%	*	*	100.0%	_	_	-	_	*	100.0%	
Graduates, TxCHSE, and Continuers		100.0%	100.0%	*		100.0%	-	-	-	-		100.0%	
Class of 2017													
Graduated	92.4%	100.0%	100.0%	_	*	100.0%	_	*	_	_	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	-	*	0.0%	-	*	_	_	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	*		_	*	_	_	*		
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	_	*	_	_	*	0.0%	
Graduates and TxCHSE		100.0%	100.0%	-	*	100.0%	_	*	_	_	*	100.0%	
Graduates, TxCHSE, and Continuers		100.0%	100.0%	-		100.0%	-	*	-	-		100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	)-12)								
Class of 2020		100.0%		-		100.0%	_	_	_	_	_	*	:
Class of 2019		100.0%		-		100.0%	-	_	-	_	_	100.0%	
RHSP/DAP Graduates					/ 0								
Class of 2020	83.0%	_	-	-	_	_	_	_	-	_	-	-	
Class of 2019	73.3%	-	-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	.)										
Class of 2020	4.3%			-	*	7.7%	_	_	-	_	_	*	:
Class of 2019	4.2%			_	33.3%		_	_	_	_	-	15.4%	
FHSP-DLA Graduates (	Lonait												

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2020	83.5%		89.7%	-	*	92.3%	-	-	-	-	-	*	*
Class of 2019	83.5%	85.7%	85.7%	-	66.7%	90.9%	_	-	_	-	-	84.6%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2020	87.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	*
Class of 2019	87.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	*	*	-	-	*	-	-	-	-	*	*	-
2018-19	32.7%	-	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	10.3%	10.3%	-	*	7.7%	-	-	-	-	-	*	*
2018-19	4.4%	14.3%	14.3%	-	33.3%	9.1%	-	-	-	-	-	15.4%	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	89.7%	89.7%	-	*	92.3%	-	-	-	-	-	*	*
2018-19	82.1%	85.7%	85.7%	-	66.7%	90.9%	-	-	_	-	-	84.6%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	96.7%	96.7%	-	*	96.3%	-	-	-	-	*	80.0%	*
2018-19	85.9%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	-	_	100.0%	_

## Texas Education Agency 2020-21 Graduation Profile (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	30	100.0%	30	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	3	10.0%	3	184,060
White	27	90.0%	27	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	1	3.3%	1	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	0	0.0%	0	49,535
Foundation H.S. Program (Endorsement)	3	10.0%	3	15,689
Foundation H.S. Program (DLA)	26	86.7%	26	292,532
Special Education Graduates	1	3.3%	1	29,018
Economically Disadvantaged Graduates	5	16.7%	5	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	3.3%	1	29,639
At-Risk Graduates	4	13.3%	4	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

Academic Year	State	District	Campus	African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Gradi		. (		,					
2019-20	63.0%	93.3%	_		*	92.6%	-	_	_	-	*	80.0%	*
2018-19	72.9%	96.4%	96.4%	-	91.7%	97.7%	-	_	_	_	_	92.3%	_
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	90.0%	90.0%	-	*	88.9%	-	_	-	_	*	60.0%	*
2018-19	53.0%	92.9%	92.9%	-	83.3%	95.5%	-	_	-	_	-	84.6%	_
TSI Criteria	Gradua	tes in En	glish Lan	guage Arts	(Annual C	Graduate:	5)						
2019-20	59.7%	96.7%	96.7%	_	*	96.3%	-	-	_	-	*	80.0%	*
2018-19	60.7%	100.0%	100.0%	-	100.0%	100.0%	-	_	-	-	-	100.0%	_
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)	)							
2019-20	47.9%	73.3%	73.3%	-	*	70.4%	-	_	-	-	*	40.0%	*
2018-19	48.6%	85.7%	85.7%	-	83.3%	86.4%	-	-	-	-	-	76.9%	-
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	73.3%	73.3%	-	*	70.4%	-	-	-	-	*	40.0%	*
2018-19	44.2%	85.7%	85.7%	-	83.3%	86.4%	-	_	-	-	_	76.9%	_
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	-	*	0.0%	-	_	-	-	*	0.0%	*
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	_	-	-	-	0.0%	_
Associate	Degree (	Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	_	0.0%	-
<b>Dual Cours</b>	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	53.3%	53.3%	-	*	55.6%	-	-	-	-	*	40.0%	*
2018-19	23.1%	28.6%	28.6%	-	0.0%	36.4%	-	-	-	-	-	23.1%	-
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	_	0.0%	0.0%	-	_	_	_	_	0.0%	_
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grac	luates)									
2019-20	18.7%	16.7%	16.7%	-	*	18.5%	-	-	-	-	*	20.0%	*
2018-19	40.4%	58.9%	58.9%	-	58.3%	59.1%	-	-	-	-	_	61.5%	-
Approved I	Industry-	Based Ce	ertification	n (Annual (	Graduates	)							
2019-20	13.2%	13.3%	13.3%	-	*	14.8%	-	_	-	-	*	0.0%	*

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	17.9%	17.9%	-	16.7%	18.2%	-	-	-	-	-	23.1%	-
<b>Graduates</b>	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	3.3%	3.3%	-	*	3.7%	-	-	-	-	*	20.0%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradเ	iates)	
2019-20	3.7%	0.0%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	*
2018-19	2.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=														
Reading	2019-20	30.1%		60.0%	-	*	63.0%	_	_	_	_	*	40.0%	*
J	2018-19	33.4%	53.6%	53.6%	_	33.3%	59.1%	_	-	_	_	-	53.8%	
Mathematics	2019-20	21.2%	16.7%	16.7%	_	*	14.8%	_	_	_	_	*	20.0%	*
	2018-19	24.7%	17.9%	17.9%	_	0.0%	22.7%	_	-	_	_	-	15.4%	-
Both Subjects	2019-20	16.4%	16.7%	16.7%	-	*	14.8%	_	-	_	_	*	20.0%	*
•	2018-19	18.8%	14.3%	14.3%	_	0.0%	18.2%	_	-	_	_	-	15.4%	
Completed and Received Cre	edit for College F	rep Co		Annual Gr	aduates)									
English Language Arts	2019-20	7.3%		56.7%	_	*	55.6%	_	_	_	_	*	40.0%	*
3 3	2018-19	5.1%	71.4%	71.4%	_	100.0%	63.6%	_	-	_	_	-	76.9%	-
Mathematics	2019-20	9.7%	43.3%	43.3%	_	*	40.7%	_	-	_	_	*	20.0%	*
	2018-19	7.3%	53.6%	53.6%	_	83.3%	45.5%	_	-	_	_	_	53.8%	-
Both Subjects	2019-20	4.2%	43.3%	43.3%	_	*	40.7%	_	-	_	_	*	20.0%	*
•	2018-19	2.6%		53.6%	-	83.3%	45.5%	_	_	_	-	-	53.8%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	*	*	0.0%	*
	2019	25.2%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
English Language Arts	2020	12.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	*
	2019	14.5%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	*
Mathematics	2020	6.4%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	*	*	0.0%	*
	2019	7.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
Science	2020	9.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	*	0.0%	*
	2019	10.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
Social Studies	2020	12.4%	0.0%	0.0%	_	0.0%	0.0%	_	-	_	*	*	0.0%	*
	2019	13.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	-	-	_	_	-	_	-
	2019	51.0%	-	-	-	-	-	-	-	-	_	-	-	-
English Language Arts	2020	50.1%	-	-	-	-	-	-	-	_	-	-	-	-
	2019	41.2%	-	-	-	-	-	-	-	_	-	-	-	-
Mathematics	2020	56.5%	-	-	-	-	-	-	-	_	-	-	-	-
	2019	52.2%	-	-	-	-	-	-	-	_	-	-	_	-
Science	2020	47.6%	-	-	-	-	-	-	-	_	-	-	-	-
	2019	40.6%	-	-	-	-	_	_	_	_	_	_	_	-

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	70.0%	70.0%	-	*	70.4%	-	-	-	-	*	20.0%	*
	2018-19	75.0%	60.7%	60.7%	-	33.3%	68.2%	-	-	-	_	_	38.5%	-
At/Above Criterion for All Examinees	2019-20	35.7%	33.3%	33.3%	-	*	36.8%	-	-	-	_	_	*	-
	2018-19	36.1%	23.5%	23.5%	-	*	26.7%	-	-	-	_	_	20.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	1060	1060	-	*	1068	-	-	-	_	_	*	_
	2018-19	1027	1037	1037	-	-	1037	-	-	_	_	_	*	_
English Language Arts and Writing	2019-20	513	546	546	-	*	553	_	-	_	-	_	*	_
	2018-19	517	539	539	-	-	539	-	-	-	-	-	*	-
Mathematics	2019-20	506	514	514	-	*	515	-	-	-	-	-	*	-
	2018-19	510	498	498	-	-	498	-	-	-	-	-	*	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	22	22	-	*	22	-	-	-	_	-	*	-
	2018-19	21	20	20	-	*	21	-	-	-	_	-	*	-
English Language Arts	2019-20	20	23	23	-	*	24	-	-	_	_	_	*	_
	2018-19	20	20	20	-	*	21	-	-	_	_	_	*	_
Mathematics	2019-20	20	18	18	-	*	18	-	-	-	-	-	*	-
	2018-19	20	19	19	-	*	20	-	-	-	-	-	*	-
Science	2019-20	21	23	23	-	*	23	-	-	-	-	-	*	-
	2018-19	21	21	21	-	*	22	-	-	-	_	-	*	_

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) SANTO H S (182904001) - SANTO ISD - PALO PINTO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	42.2%	42.2%	-	22.2%	46.0%	_	_	_	*	50.0%	32.5%	*
	2018-19	44.6%	47.7%	47.7%	-	47.4%	48.2%	-	-	-	*	14.3%	45.5%	*
English Language Arts	2019-20	18.2%	10.9%	10.9%	-	5.6%	11.9%	_	-	_	*	0.0%	5.0%	*
	2018-19	17.8%	6.3%	6.3%	-	0.0%	7.3%	_	-	_	*	*	7.3%	*
Mathematics	2019-20	20.7%	21.1%	21.1%	-	5.6%	23.8%	_	-	-	*	0.0%	12.5%	*
	2018-19	20.4%	17.1%	17.1%	-	16.7%	17.3%	_	_	_	*	*	10.3%	*
Science	2019-20	22.4%	35.0%	35.0%	-	23.5%	37.5%	-	-	-	*	50.0%	30.0%	-
	2018-19	21.7%	44.1%	44.1%	-	50.0%	43.5%	-	-	_	*	*	46.3%	*
Social Studies	2019-20	24.6%	21.8%	21.8%	-	5.6%	24.6%	_	_	_	*	0.0%	10.0%	*
	2018-19	23.6%	15.5%	15.5%	-	5.6%	17.3%	-	-	_	*	0.0%	9.5%	*
CTE Coherent Sequen	nce (Annua	l Gradu	iates)											
	2019-20	58.5%	83.3%	83.3%	-	*	85.2%	-	-	-	-	*	40.0%	*
	2018-19	59.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	-	100.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	67.9%	67.9%	-	50.0%	72.7%	_	_	_	-	-	46.2%	-
	2017-18	53.4%	66.7%	66.7%	*	*	66.7%	_	-	_	-	*	55.6%	-
Graduates in TX IHE (	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation C	Course					
	2018-19	42.2%	0.0%	0.0%	-	-	0.0%	-	_	-	-	-	*	-
	2017-18	60.7%	66.7%	66.7%	-	*	76.9%	-	-	-	-	-	40.0%	-

		Mem	bership		Enrollment				
	Car	npus	<b>-</b>		Car	npus			
Student Information		Percent	District	State			District	State	
Total Students	244	100.0%	450	5,359,040	244	100.0%	453	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%	
Kindergarten	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%	
Grade 1	0	0.0%	4.0%	7.1%	0	0.0%	4.0%	7.1%	
Grade 2	0	0.0%	6.7%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	6.4%	7.2%	0	0.0%	6.4%	7.2%	
Grade 5	0	0.0%	9.1%	7.4%	0	0.0%	9.1%	7.4%	
Grade 6	29	11.9%	6.4%	7.7%	29	11.9%	6.4%	7.7%	
Grade 7	28	11.5%	6.2%	7.9%	28	11.5%	6.2%	7.8%	
Grade 8	30	12.3%	6.7%	7.9%	30	12.3%	6.6%	7.9%	
Grade 9	43	17.6%	9.6%	8.1%	43	17.6%	9.5%	8.1%	
Grade 10	47	19.3%	10.4%	7.8%	47	19.3%	10.4%	7.8%	
Grade 11	27	11.1%	6.0%	7.2%	27	11.1%	6.0%	7.2%	
Grade 12	40	16.4%	8.9%	6.8%	40	16.4%	8.8%	6.8%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.7%	0	0.0%	0.0%	12.7%	
Hispanic	45	18.4%	19.6%	52.9%	45	18.4%	19.4%	52.9%	
White	192	78.7%	77.1%	26.5%	192	78.7%	77.0%	26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	1	0.4%	0.2%	4.7%	1	0.4%	0.2%	4.7%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	6	2.5%	3.1%	2.7%	6	2.5%	3.3%	2.7%	
Sex:									
Female	135	55.3%	53.8%	48.9%	135	55.3%	53.6%	48.9%	
Male	109	44.7%	46.2%	51.1%	109	44.7%	46.4%	51.1%	
Economically Disadvantaged	102	41.8%	44.0%	60.3%	102	41.8%	43.7%	60.2%	
Non-Educationally Disadvantaged	142	58.2%	56.0%	39.7%	142	58.2%	56.3%	39.8%	
Section 504 Students	28	11.5%	8.0%	7.2%	28	11.5%	7.9%	7.2%	
EB Students/EL	9	3.7%	3.6%	20.7%	9	3.7%	3.5%	20.6%	
Students w/ Disciplinary Placements (2019-20)	1	0.4%	0.2%	1.2%					
Students w/ Dyslexia	23	9.4%	6.7%	4.5%	23	9.4%	6.6%	4.5%	
Foster Care	1	0.4%	0.7%	0.3%	1	0.4%	0.7%	0.3%	

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	5	2.0%	1.3%	1.1%	5	2.0%	1.3%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	1.2%	46.4%	64.5%	3	1.2%	46.8%	64.5%
Military Connected	18	7.4%	4.4%	2.7%	18	7.4%	4.4%	2.7%
At-Risk	97	39.8%	34.0%	49.2%	97	39.8%	33.8%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	9	3.7%	3.6%	21.0%	9	3.7%	3.5%	20.9%
Gifted and Talented Education	23	9.4%	11.1%	8.3%	23	9.4%	11.0%	8.3%
Special Education	22	9.0%	9.6%	11.1%	22	9.0%	10.2%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	22							
By Type of Primary Disability Students with Intellectual Disabilities	18	81.8%	60.5%	42.5%				
Students with Physical Disabilities	*	*	23.3%	21.3%				
Students with Autism	*	*	*	14.1%				
Students with Behavioral Disabilities	*	*	**	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	17	6.3%	8.6%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	1	0.4%	2.2%	7.1%				
White	14	5.2%	5.7%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile		5.0%	10.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	10	9.1%	12.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	25	10.9%	13.8%	16.6%				

		n-Specia tion Rate		=	al Educa	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	17.6%	1.4%	-	20.0%	4.8%
Grade 1	_	0.0%	1.9%	-	0.0%	3.2%
Grade 2	_	3.3%	1.0%	-	0.0%	1.4%
Grade 3	_	0.0%	0.5%	-	0.0%	0.6%
Grade 4	_	0.0%	0.3%	-	20.0%	0.4%
Grade 5	_	0.0%	0.2%	-	0.0%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	0.0%	0.0%	4.7%	50.0%	50.0%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.0	17.7
Grade 1	-	8.5	18.0
Grade 2	-	14.7	18.0
Grade 3	-	15.9	18.2
Grade 4	_	14.0	18.3
Grade 5	_	20.0	19.8
Grade 6	13.8	13.8	19.4
Secondary:			
English/Language Arts	14.3	14.3	15.7
Foreign Languages	18.0	18.0	17.8
Mathematics	13.5	13.5	16.9
Science	16.2	16.2	17.9
Social Studies	16.0	16.0	18.3

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	28.5	100.0%	100.0%	100.0%
Professional Staff:	26.6	93.5%	58.2%	64.3%
Teachers	23.6	82.9%	48.5%	49.6%
Professional Support	1.0	3.5%	4.2%	10.6%
Campus Administration (School Leadership)	2.0	7.0%	4.3%	3.0%
Educational Aides:	1.9	6.5%	8.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	1.0	13,211.0
Part-time Counselors	0.0	n/a	1.0	1,126.0
Total Minority Staff:	2.9	10.1%	12.4%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	1.9	8.2%	5.0%	28.4%
White	21.7	91.8%	95.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	10.8	45.6%	28.4%	23.8%
Females	12.8	54.4%	71.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	18.8	79.7%	86.6%	73.0%
Masters	4.8	20.3%	13.4%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	6.7%
1-5 Years Experience	11.6	49.0%	41.9%	27.8%
6-10 Years Experience	4.7	19.9%	23.1%	20.3%
11-20 Years Experience	2.2	9.2%	12.8%	29.1%
21-30 Years Experience	4.2	17.6%	19.3%	13.0%
Over 30 Years Experience	1.0	4.2%	3.0%	3.1%

	Campus	Campus			
Staff Information	Count/Average	Count/Average Percent I			
Number of Students per Teacher	10.3	n/a	11.4	14.5	

Staff Information	Campus	District	State				
Experience of Campus Leadership:							
Average Years Experience of Principals	13.0	14.0	6.4				
Average Years Experience of Principals with District	5.0	10.0	5.5				
Average Years Experience of Assistant Principals	15.0	9.0	5.5				
Average Years Experience of Assistant Principals with District	15.0	9.0	4.8				
Average Years Experience of Teachers:	11.3	11.1	11.2				
Average Years Experience of Teachers with District:	5.7	6.1	7.2				
Average Teacher Salary by Years of Experience (regular duties only):							
Beginning Teachers	-	-	\$50,849				
1-5 Years Experience	\$43,053	\$42,488	\$53,288				
6-10 Years Experience	\$47,806	\$47,603	\$56,282				
11-20 Years Experience	\$63,043	\$58,990	\$59,900				
21-30 Years Experience	\$60,722	\$59,954	\$64,637				
Over 30 Years Experience	\$59,832	\$56,715	\$69,974				
Average Actual Salaries (regular duties only):							
Teachers	\$49,664	\$49,569	\$57,641				
Professional Support	\$65,780	\$57,661	\$68,030				
Campus Administration (School Leadership)	\$77,150	\$74,159	\$83,424				
Instructional Staff Percent:	n/a	56.6%	64.6%				
Contracted Instructional Staff (not incl. above):	0.0	0.0	E 721 /				
Contracted instructional Stall (not incl. above).	0.0	0.0	5,731.4				

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%	
Career and Technical Education	3.4	14.5%	8.7%	5.1%	
Compensatory Education	2.9	12.1%	10.9%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	16.3	69.2%	74.6%	71.0%	
Special Education	1.0	4.2%	4.9%	9.4%	
Other	0.0	0.0%	0.0%	3.6%	

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)